

Complaints at Jabiru

At Jabiru, you have the right to speak up if something doesn't feel right.

A complaint might be about something we did, something we didn't do, or the way we handled a situation.

We encourage constructive criticism and complaints as a way of improving our school for all staff, families and young people.

What we promise

When you make a complaint, we will:

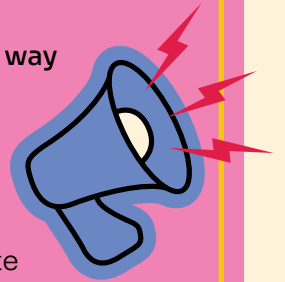
- Listen with care and respect
- Take your complaint seriously
- Treat everyone fairly
- Keep things private as much as we can
- Support the people involved and minimise disruption
- Work through the issue in a clear and timely way
- Make sure no one is treated badly for speaking up

How to make a complaint

You can make a complaint in a way that feels easiest for you:

- Talk to a staff member
- Call or email us
- Use the form on our website
- Make an appointment to speak in person

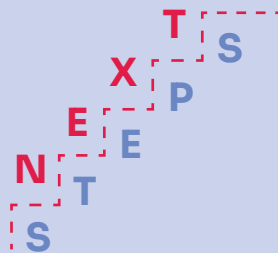
If you are not sure who to talk to, our admin team can help you find the right person. You can also lodge your complaint without giving your name, if you wish to remain anonymous.



What happens when you make a complaint

We will:

- Acknowledge your complaint within 2 business days
- Outline next steps and possible timeframes for resolution
- Detail your complaint in our secure complaints register, which helps us track complaints, actions taken, outcomes and what we can learn from them



If you disagree with the outcome



You can appeal the decision by writing to the Co-Principals or the Board Chair, depending on who managed the complaint.

COMPLAINTS HANDLING POLICY



PURPOSE	The purpose of this policy is to provide written processes about receiving, assessing, investigating and otherwise dealing with complaints.	
SCOPE	Any person directly affected by the subject of a complaint. Examples may include staff, students or a student's parent or guardian, contractors, or community members.	
STATUS:	Approved	Supersedes: Previous version 9 October 2024
AUTHORISED BY	Board Chair	Date of Authorisation: 3/12/2025
REFERENCES	▪ Education (Accreditation of Non-State Schools) Act 2017 ▪ Australian Education Regulations 2013 ▪ Fair Work Act 2009 NOTE, THIS LINK IS BROKEN ▪ Work Health and Safety Act 2011 (Qld) ▪ Privacy Act 1988 (Cth) ▪ Anti-Discrimination Act 1991 (Qld) ▪ Australian Human Rights Commission Act 1986 (Cth) ▪ Sex Discrimination Act 1984 (Cth) ▪ Age Discrimination Act 2004 (Cth) ▪ Disability Discrimination Act 1992 (Cth) ▪ Racial Discrimination Act 1975 (Cth) The updated version of the following Policy or Procedure can be read and acknowledged in your Employment Hero ▪ JCC Work Health and Safety Policy ▪ JCC Privacy Policy ▪ JCC Practice Framework ▪ JCC Staff Code of Conduct ▪ JCC Complaints handling Procedure	
REVIEW DATE	Annually	Next Review Date: December 2026
POLICY OWNER	CLL Board	

Policy Statement

Jabiru Community College acknowledges the right of students, parents/guardians, staff and others to complain when dissatisfied with the school's services, including an action, inaction or decision of the school. The school encourages constructive criticism and complaints. Jabiru Community College is committed to ensuring that complaints received are handled in a responsive, efficient, consistent, effective, transparent and fair way.

Jabiru Community College will ensure employees can recognise, receive, and appropriately refer complaints to the informal or formal complaints procedure.

Jabiru Community College recognises that time spent on handling complaints can be an investment in better service to students and parents/guardians and a better culture for employees, and views complaints as part of an important feedback and accountability process.

Definitions

COMPLAINT -An expression of dissatisfaction made to or about the school, related to the school's services, staff or the handling of a complaint, where a response or resolution is explicitly or implicitly expected or legally required.

INFORMAL COMPLAINT -A complaint about a matter that is likely to be simple, straight forward, easily manageable, or minor, where a simple or quick resolution is appropriate such as discussion of the matter with a relevant staff member.

FORMAL COMPLAINT -A complaint about a matter that is serious, complex or may pose a threat to the health and safety of any person. Examples include serious allegations or breaches of policy, complaints against a senior staff member, including the principal or an informal complaint that could not be resolved informally. Assessment of the complaint is required by a Board member preferably the 'Chair'.

COMPLAINANT -The person, organisation or their representative making a complaint.

RESPONDENT -The person who is referred to in a complaint by a complainant as the person responsible for their concerns or who can best respond to their concern

Complaints Handling Principles

Jabiru Community College will manage complaints according to the following (which include principles of procedural fairness):

- complaints will be taken seriously, dealt with fairly and objectively, without judgement and addressed in a reasonable timeframe
- complaints should be resolved with as little formality and disruption as possible, having regard to the nature of the complaint
- interested parties to the complaint (for example, the complainant and any respondent) will be heard and/or may provide relevant information in relation to the complaint
- confidentiality and privacy will be maintained as much as possible
- the complainant and any respondent will be offered support as appropriate
- victimising behaviour towards a complainant, respondent or other people associated with the complaint, will not be tolerated
- complainants that lodge a complaint on reasonable grounds will not suffer any other reprisals on the basis of the lodging the complaint

Complaints Handling Principles (cont.)

Complaints that may be Resolved under this Policy

- Jabiru Community College encourages anyone who feels impacted by an issue involving the school to file a complaint. Complaints can address matters such as:
 - the school, its employees or students having done something wrong
 - the school, its employees or students having failed to do something they should have done
 - the school, its employees or students having acted unfairly or impolitely
 - issues of student or employee behaviour that are contrary to the relevant staff code of conduct and the student working agreement, including inappropriate staff conduct as reported by a student.
 - issues related to learning programs, assessment and reporting of student learning
 - issues related to communication with students or parents or between employees
 - general administrative issues
 - issues relating to non-compliance with a process outlined in school policies or procedures, for example the child protection policy, discrimination policy, or privacy policy.
- Student complaints may be brought by students or by parents/carers on behalf of their children, as appropriate in the circumstances.

Complaints managed under other Policies or Processes

The following matters are outside the scope of this policy and will be managed as follows:

- Child protection concerns or risks of harm to children including allegations of sexual abuse, likely sexual abuse or harm to children will be dealt with according to the law and the Child Protection Policy (located in your Employment Hero)
- Student Bullying or harassment, refer to the Student Bullying Policy (located in your Employment Hero)
- Student discipline matters, including matters involving suspension or expulsion, should be dealt with under the Student Behaviour Management Policy
- Disputes relating to a staff member's employment should be directed to their manager and dealt with under employment law. This does not include disputes about work health and safety matters or complaints about relevant unlawful conduct under the sexual harassment policy, which may be dealt with under the school's Complaints Handling Policy
- Disputes between CLL board members, should be dealt with in accordance with the CLL Board Charter
- Student or employee violence or criminal matters, refer to a Co-Principal who will notify the Police and other authorities as appropriate
- Formal legal proceedings should be managed as appropriate in the circumstances.

Responsibilities

THE COLLEGE HAS THE FOLLOWING ROLES AND RESPONSIBILITIES:

- develop, implement, promote and act in accordance with the school's Complaints Handling Policy
- appropriately communicate the College's Complaints Handling Policy and procedures to students, parents, caregivers, employees and service providers
- ensure that the Complaints Handling procedures are accessible by staff, students, parents, caregivers, service providers and the members of the public
- upon receipt of a complaint manage complaints in accordance with the Complaints Handling procedures
- ensure that appropriate support is made available to all parties to a complaint
- take appropriate action to prevent victimisation or action in reprisal against the complainant, respondent or any person associated with them
- appropriately implement remedies
- appropriately train relevant employees and keep records
- conduct a review/audit of the Complaints Register in regular intervals and inform the College's insurer when that is relevant
- refer any legal claims to the College's governing body.

ALL PARTIES TO A DISPUTE:

The complainant and respondent both have the following roles and responsibilities:

- provide complete and factual information in a timely manner
- maintain confidentiality and privacy and not discuss the complaint with people who are not directly involved
- act in good faith, and maintain a mutually beneficial relationship of trust and cooperation
- act in a calm, courteous manner and non-threatening manner
- not provide deliberately false or misleading information
- not make frivolous or vexatious complaints or retaliatory complaints
- acknowledge that a common goal is to achieve an outcome acceptable to all parties
- recognise that all parties have rights and responsibilities which must be balanced
- not victimise or act in reprisal against any party to the dispute or any person associated with them.

Maintain and respect the privacy and confidentiality of all parties, Employees, Co- Receiving and/or Managing Complaints

Employees receiving and/or managing complaints have the following roles and responsibilities:

- act in accordance with the school's Complaints Handling Policy
- refer the complainant to the school's Complaints Handling Policy and provide additional information as necessary
- maintain confidentiality as far as possible
- keep appropriate records
- forward complaints to more senior employees, including the Co-Principals, if the complaint cannot be resolved at the initial level or if it involves serious issues that require the involvement of more senior employees
- not victimise or act in reprisal against the complainant, respondent or any person associated with them

Implementation

Jabiru Community College is committed to raising awareness of the process for making and resolving complaints at the College by promoting this policy and via the clear support and promotion of the policy. The College is committed to regular annual training of employees on the implementation of this policy. develop, implement, promote and act in accordance with the school's Complaints Handling Policy

Complaint Register

Jabiru Community College will maintain a complaint register with details such as the date, source and description of complaints, the employee managing the complaint, the actions taken, outcome and the date the complaint was closed.

The complaint register will be stored securely.

All complaints shall be entered onto the complaint register as soon as practicable after the complaint is received.

The complaint register will not contain complaints about the Co- Principals. Records of complaints about the Co-Principals will be maintained by the Board with access restricted to the Board.

To safeguard confidentiality and maintain the integrity of the complaint process, access to the entire complaint register will be limited to the Co-Principals and a member of the CLL board preferably the 'Chair' if required.

The Co-Principal may authorise the sharing of specific, relevant entries from the complaint register with other designated staff members (such as the school leadership team-SLT), provided measures are taken to protect the confidentiality of all parties involved, particularly ensuring that respondents to a complaint do not gain inappropriate access to information about the allegations against them.

Complaint Handling Procedure

1. LODGING A COMPLAINT

- a) Complaints can be lodged with the most appropriate staff member at the local level, for example, the initial contact point for many complaints is the student's relevant classroom teacher.
- b) Complaints about the principal must be lodged with the Board cll-chair@jcc.qld.edu.au
- c) Complaints can be lodged through various methods, including:
 - i. Phone
 - ii. Email
 - iii. In-person (by appointment)
- d) If the complainant is unsure where to direct their complaint, they can contact the school's administration office for guidance.
- e) If the complainant is uncomfortable directing the complaint to the most appropriate member at the local level, or wants to make a formal complaint, they can submit a complaint via the online complaint form located on the school website
- f) Where an anonymous complaint is lodged, the school will follow the complaints handling policy, when there is sufficient information to do so.

Complaint Handling Procedure (cont.)

2. ACKNOWLEDGEMENT, ASSESSMENT AND REFERRAL

- a) The staff member receiving the complaint will:
 - i. acknowledge the complaint within two (2) business days, outlining the next steps and where possible the estimated timeframes.
 - ii. assess the complaint, using the definitions of informal and formal complaints in this policy, and refer the complaint to the informal or formal complaints process.

3. REGISTRATION AND SUPPORT

- a) The recipient of the complaint will promptly enter it onto the complaints register, regardless of whether it proceeds through the informal or formal process.
- b) The recipient of the complaint will offer support to the complainant as appropriate, which may include assistance with completing forms or understanding procedures.
- c) If a student is a complainant, respondent or victim, or the child of a complainant, respondent or victim of a matter being managed through this policy, the school may offer the student support where appropriate e.g. discussing suitable adjustments with parents/caregivers.

4. INFORMAL COMPLAINTS HANDLING PROCESS

- a) The informal process is designed to resolve issues promptly and collaboratively at the local level.
- b) It may involve constructive discussion and negotiation between the complainant and the relevant staff member(s).
- c) If the complaint cannot be resolved informally, it will be escalated to the formal process.

5. FORMAL COMPLAINTS HANDLING PROCESS

- a) The formal process begins with the assessment of the complaint by a designated staff member (e.g. a member of the school leadership team or the board chair for complaints against the co-principals)
- b) The staff member may gather additional information through investigation, interviews, or evidence review
- c) The staff member will determine appropriate action, which may include:
 - i. Mediation
 - ii. Disciplinary measures
 - iii. Implementation of policy changes
 - iv. Referral to external agencies (e.g., police)
 - v. Provision of written updates to the complainant throughout the process
 - vi.co- Other actions the co-principals may determine as appropriate in the circumstances.

6. COMPLAINT CLOSURE

- a) The complaint register will be updated with the date the complaint is closed and a brief summary of the outcome.
- b) The complainant will receive written notification of the outcome and any actions taken where appropriate.

Complaint Handling Procedure (cont.)

7. APPEALS PROCESS

- a) Complainants may appeal the outcome of a complaint by writing to:
 - i. the co-principals (for complaints not previously managed by them)
 - ii. the board chair (for complaints previously managed by the co-principals, or complaints about the co-principals).